

**S. C. TUCKER ELEMENTARY SCHOOL
PARENTAL INVOLVEMENT PLAN, 2011-12**

The staff, administration and school board of S. C. Tucker Elementary School understand the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and its stakeholders. Therefore, the school's leadership shall make efforts to develop and maintain the capacity for effective parental involvement with the goal of building partnerships between the school, students, parents, and the community. To meet these goals, S., C. Tucker Elementary School will:

1. Involve parents and the community in the development and improvement of Title I programs for the school by:
 - a) Recruiting at least two parents to serve on the school's Title I parental engagement committee
 - b) Use surveys to receive input from stakeholders
 - c) Send home written announcements in both English and Spanish about upcoming meetings
 - d) Provide an annual report to the public as well as monthly principal's reports during school board meetings about student achievement and school activities that support student learning and achievement and parental engagement
 - e) Continue to employ the WatchDog Dads program that promotes greater involvement of fathers in their child's education

2. Have a coordinated involvement program where the involvement activities of the school enhance the involvement strategies of other programs such as Head Start, HIPPY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start whereby:
 - a) Administration will communicate on a weekly basis with personnel from the Pre-K program to discuss ways to improve involvement with school activities and programs
 - b) Pre-K personnel will be included in the parental involvement training sessions conducted at the elementary school in August
 - c) Parents of the Pre-K will be invited to attend elementary parent nights
 - d) A parent night will be held in late spring for all preschool parents to acclimate them to kindergarten; a school day in the spring will be set aside for all preschool students to be given a tour of the kindergarten campus to prepare them for entering kindergarten in the fall

3. Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the school's curriculum is aligned with the assessments and how parents can work with the school to improve their child's academic achievement by:
 - a) principal notification of parents in writing (in English and Spanish) of the school improvement status of the school at the beginning of the school year;
 - b) Conducting meetings with kindergarten and first-grade parents at the beginning of school to completely explain the school's standards-based report card with refrigerator curriculums that include standards for each grade level
 - c) Providing parents with an explanation of students assessments in via parent-teacher meetings with, as appropriate, translators present
 - d) Presenting results of student assessments via the annual report to the public
 - e) Posting information on the school's website
 - f) Provide pamphlets in the parent center and list links on the district website on information for parents that help them learn how to work with the school to improve their child's academic achievement

4. Provide parents with the materials and training they need to be better able to help their child achieve. A district-employed community liaison fluent in Spanish will provide translation and interpretation services to parents. The school may use parent resource centers or other community-based organizations to foster parental involvement and provide literacy and technology training to parents.
 - a) Parents will be included in the decision-making process regarding their child's educational needs through conferences, meetings, and other forms of communication
 - b) A literacy nights for parents will be conducted
 - c) Science fairs in which students present their information to parents will be held on parent-teacher conference days
 - d) Maintain a Parent Resource Center on the elementary campus
 - e) Purchase materials for the center as needed
 - f) Provide annual training (and as needed) for volunteers who assist in instructional programs for parents
5. Educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents;
 - a) Parent Involvement Facilitators will be sent to specialized training to come back and teach these strategies to the entire faculty and staff
 - b) Professional development will be provided to all administrators, faculty, and staff members annually that will meet or exceed state law for parental involvement
 - c) A Volunteer Resource Book listing the interest and availability of volunteers for the school and staff members will be available,
 - d) Information will be gathered via a parent survey
6. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand;
 - a) The School will use the school website, local newspaper and newsletters to keep parents informed
 - b) Written, and verbal when appropriate, communication to parents will be in both English and Spanish
7. Find ways to eliminate barriers that work to keep parents from being involved in their child's education:
 - a) Be flexible when faced with situations where parents cannot meet during traditional times, including, as necessary, after-school meetings and/or home visits
8. Find and modify other successful parent and community involvement programs to suit the needs of our school;
 - a) Administration and staff will attend parent involvement meetings
 - b) Administration and staff will network with schools and/or organizations to find the best practices
9. Train parents to enhance and promote the involvement of other parents:
 - a) Staff members will train parent volunteers through parent involvement meetings and throughout the school year to help involve other parents in their child's educational activities
10. Provide reasonable support for other parental involvement activities as parents may reasonably request:

- a) To the extent possible, S. C. Tucker Elementary School will honor parent requests regarding parent involvement activities

To help promote an understanding of each party's role in improving student learning, S., C. Tucker Elementary School shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards. (Compact follows below).

SCHOOL-PARENT COMPACT

The S. C. Tucker Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2009-10 school year.

School Responsibilities:

S. C. Tucker Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Hold two parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held September 22, 2009 and February 11, 2010.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports at the mid-point of each quarter and upon parent's request at any other time throughout the school year.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during their preparation period. Parents may arrange a meeting with their child's teachers by calling the high school office.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents may sign up to volunteer by contacting the principal, parent involvement facilitator, or child's teacher.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Monitor my child's school attendance.

Make sure that my child's homework is completed. Monitor the amount of television my child watches. Encourage my child to read/read with my child every night. Volunteer in my child's classroom.

Participate in decisions relating to my children's education.

Promote the positive use of my child's extracurricular time.

Attend parent informational meetings and parent-teacher conferences scheduled by my child's school.

Stay informed about my child's education by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Communicate with the school about my child's performance.

Inform school officials when a situation arises that may have an effect on my child's school performance.

Student Responsibilities

I, as a student of S. C. Tucker Elementary School, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

Do my homework every day and ask for help when I need it.

Read at least 30 minutes every day outside of school time.

Limit the amount of time I spend watching television.

Give to my parent or the adult who is responsible for my welfare all notices and information received by me from my school.

Attend school and, while at school, participate fully in the learning opportunities provided by my teachers.

Abide by the school's rules and regulations.

Use my extracurricular time in positive, constructive ways.

Make a commitment to work in school to the very best of my ability.

Signatures (Parent, please sign and have your child return it to the school):

School Date

Parent Date

Student Date

Parents are asked to read this document to their child and discuss its meaning. If the child is unable to write his/her full name, the parent may write it on his/her behalf.

ACUERDO ESCOLAR DE PADRES

La Escuela Primaria S. C. Tucker y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I Parte A del decreto de Educación Primaria y Secundaria por sus siglas en inglés (ESEA) (niños participantes), estipulan que este acuerdo detalla como compartirán los padres, el personal escolar completo y los estudiantes, la responsabilidad para mejorar el rendimiento académico del estudiante y los medios por los cuales la escuela y los padres construirán y desarrollarán una sociedad que ayudará a los hijos a conseguir los mas altos estándares del Estado. Este acuerdo escolar de padres esta en efecto durante el año escolar 2009-10.

Responsabilidades de la Escuela:

La Escuela Secundaria de Danville:

Proporcionara plan de estudios e instrucción de alta calidad en un ambiente de aprendizaje y de apoyo eficaz que permita a los estudiantes participantes cumplir con los estándares del logro académico del estado.

Llevara acabo dos conferencias de padres-maestros durante las cuales este acuerdo será discutido en cuanto se relacione con el logro del estudiante individual. Estas conferencias serán llevadas a cabo el 22 de septiembre del 2009 y el 11 de febrero del 2010.

Proporcionara a los padres con informes frecuentes sobre el progreso de sus hijos.

Específicamente la escuela proporcionara informes de progreso a mediados de trimestre y a petición del padre en cualquier momento a lo largo del año escolar.

Proporcionara a los padres acceso razonable al personal. Específicamente el personal estará disponible para consultas con padres, durante su período libre. Los padres pueden fijar una reunión con los maestros de su hijo llamando a la oficina de la Escuela Secundaria.

Proporcionara oportunidad a los padres de ofrecerse voluntariamente para participar en la clase de su hijo y observar actividades de salón de clase. Para participar como voluntarios, los padres pueden inscribirse poniéndose en contacto con el director, el facilitador de participación del padre o el maestro del hijo.

Proporcionara información a los padres de estudiantes participantes, en formato comprensible y uniforme, incluyendo formatos alternativos requeridos por padres con discapacidades, y al grado posible, en un idioma que los padres puedan entender.

Proporcionara a cada padre un informe estudiantil individual sobre el rendimiento de su hijo en la evaluación Estatal en al menos matemáticas, lenguaje y lectura.

Responsabilidades del padre

Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de la manera siguiente:

Supervisare la asistencia escolar de mi hijo.

Me asegurare que la tarea de mi hijo esté completada.

Supervisare la cantidad de televisión que mira mi hijo.

Animare a mi hijo a leer/leeré con el todas las noches.

Seré voluntario en el salón de clase de mi hijo.

Participare en decisiones referentes a la educación de mis hijos.

Promoveré el uso positivo del tiempo extracurricular de mi hijo.

Asistiré a las reuniones informativas para padres y a las conferencias de padre-maestro programadas por la escuela de mi hijo.

Permaneceré regularmente informado sobre la educación de mi hijo leyendo todos los avisos de la escuela o del distrito escolar, ya sea que los reciba por medio de mi hijo o por correo y responderé como sea conveniente.

Me comunicare con la escuela para saber sobre el rendimiento de mi hijo. Informare a los funcionarios escolares cuando surja una situación que pueda tener efecto en el rendimiento escolar de mi hijo.

Responsabilidades del Estudiante

Como un estudiante de la Escuela Secundaria de Danville, compartiré la responsabilidad de mejorar mi logro académico y alcanzar los más altos estándares del Estado. Específicamente:

Hare mi tarea todo los días y pediré ayuda cuando lo necesite.
Leeré por lo menos 30 minutos diarios fuera del tiempo escolar.
Limitare la cantidad del tiempo que paso viendo televisión.
Daré a mis padres o al adulto que es responsable de mi bienestar, todos los avisos e información recibida por mí, de mi escuela.
Asistiré a la escuela y mientras este allí, participare totalmente en las oportunidades de aprendizaje proporcionadas por mis maestros.
Cumpliré con las reglas y las regulaciones de la escuela.
Usare mi tiempo extracurricular de manera positiva y constructiva.
Me comprometeré a trabajar en la escuela dando lo mejor de mí capacidad.

Firmas (Padres, por favor firmar y enviar este documento con su hijo a la escuela):

Escuela Fecha

Padre Fecha

Estudiante Fecha

Se les solicita a los padres leer este documento con su hijo y hablar de su significado. Si el niño es incapaz de escribir su nombre completo, el padre puede escribirlo por el/ella.