

DANVILLE SCHOOL DISTRICT PARENTAL INVOLVEMENT PLAN, 2011-12

The staff, administration and school board of Danville School District understand the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and its stakeholders. Therefore, the district leadership shall make efforts to develop and maintain the capacity for effective parental involvement with the goal of building partnerships between the school, students, parents, and the community. To meet these goals, Danville School District will:

1. Involve parents and community members in the development, distribution and periodic review of a written parent involvement policy, including the Parent/Student/Teacher Compact, that includes the district's expectation for parent involvement.
2. Conduct two annual meetings to inform and involve parents in the policy-development and evaluation process. The district will conduct an annual evaluation of the effectiveness of the Parent Involvement Policy via parent survey;
3. Distribute the Title I Parent/Student/Teacher Compact to parents and students annually in compliance with federal law;
4. Encourage the Parental Involvement Liaison at each school to find and modify other successful parent and community involvement programs that are available to suit the needs of our district;
5. Give the schools in the district the technical assistance and other support necessary to enable them to plan and implement effective parental involvement activities focused on the improvement of student academic achievement and school performance;
6. Build capacity for parental involvement that include, but are not limited to, the following six components:
 - A. Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement via the annual report to the public;
 - B. Provide parents with the materials and training they need to be better able to help their child achieve via parent resource centers located at each school and/or other community-based organizations to foster parental involvement. The Danville School District will promote parental involvement in the schools by maintaining the Parent Center that assists parents in guiding, influencing and collaborating with faculty/staff on the academic achievement of their child.
 - C. Educate district staff in ways to work and communicate with parents and in ways to knowledgeably implement parent involvement programs that will promote positive partnerships between the school district personnel and parents. This training shall be

scheduled in August professional development days and made available to all interested stakeholders in the community as well. The district will oversee the training to ensure that this takes place;

- D. Have a coordinated involvement program where the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPPY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs (private and state run), Early Reading First, Reading First and Even Start;
- E. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Local news media will be used as well as school website and print materials. This communication shall be, to the extent practicable, imparted in language that the parents can understand. Due to the student population of the district, written and, when appropriate, verbal communication with parents shall be in both English and Spanish;
- F. Provide training opportunities to parents that enable them to promote the involvement of other parents as well as other training and reasonable support requested by parents through information made available by each school parental engagement liaison and the parent resource center.